







# Rubric Piloting Project

2010 - 2011

Educational Resource:  
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# GOAL:

Action Research will inform  
your pedagogy.

# Action Research Focuses on.....

- Change (of behavior)
- Reflection (on your practices/behaviors)
- Participation (self-focused change)
- Inclusion (widening your circle)
- Understanding (multiple perspectives)
- Repetition (cyclical process of research activity)
- Practice

# Elements of the Lesson Study

- Identify learning goals
- Design research lesson (Focus on HOW kids learn not WHAT)
- Confer with Peers and revise
- Teach while observed. (Live or video. Collect data.)
- Debrief with peers.
- Document

# What “Counts” as Data

- Field notes
- Checklists noting class content
- Rubrics capturing student engagement & learning
- Recordings of student talk/teacher talk (reflections)
- Maps of classroom movement
- Artifacts of student work



# Lesson “Make-over” Examples:

- Transform *Book Talk* into *Book Trailer*
- Transform *Poetry Anthologies* into *Poetry Podcasts*

# Transform Book Talk into Book Trailer

## Skill set:

- Read a book individually.
- Present a Book talk to the class.
- Students grade each other.

# Updated Lesson:

## *Essential Question*

What makes a book worth reading?

# Updated Lesson

- Have groups of 3 reading same book at appropriate level.
- Read, Summarize, Analyze
- Use a storyboard to frame out the “trailer” to the book.
- Select, record, and align images to communicate visually.
- Record narration (where appropriate)
- Post and publish to the class wiki. Reflect.

# Poetry Anthologies

## Skill set:

- Collect notebook of poetry.
- Analyze 3 poems following 5 paragraph format.
- Compile and organize your binder.
- Share your work with a peer during the “coffee house.”

# Updated Lesson:

## *Essential Questions*

How does well known  
poetry inspire our writing?

What do we learn about  
poetry from reading and  
listening to it?

# Updated Lesson

- Select poetry. Analyze 3 poems through 3-5 min. podcast segments.
- Compile and organize your segments into a fuller 10 minute radio show.
- Share your work by posting and publishing to the class site.
- Listen to and comment on the work of two peers.
- Reflection - Use Flip camera to record 2 minute reflection.

# Poetry Anthologies

✱ These Projects are now a listening center in the library. Students still listen and give feedback to their peers.



